

How To Teach Grammar

Covering the various methods for teaching grammar including the practice and integration of grammar and how NOT to teach grammar! Explores different techniques for teaching grammar including inductive and deductive approaches Covers practising, testing, error correction and how to integrate grammar with various methodologies such as communicative language teaching and task based learning Sample lessons show a range of teaching approaches and grammar items in context

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Teaching English Grammar-Jim Scrivener 2012

From Texting to Teaching-Jeremy Hyler 2017-05-08 Don't blame technology for poor student grammar; instead, use technology intentionally to reach students and actually improve their writing! In this practical book, bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media - a natural part of students' lives - can make grammar instruction more authentic, relevant, and effective in today's world. Topics Covered: Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student-produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples, screenshots, and instructions to help you implement the ideas. With the strategies in this book, you can empower students to become better writers with the tools they already love and use daily. Additional resources and links are available on the book's companion wiki site: textingtoteaching.wikispaces.com

Teaching Languages-Earl W. Stevick 1980-01-01

The Teacher's Grammar Book-James D. Williams 2006-04-21 The Teacher's Grammar Book, Second Edition introduces the various grammars that inform writing instruction in our schools, and examines methods, strategies, and techniques that constitute best classroom practices for teaching grammar and writing. Designed for students who are preparing to become English or language arts teachers, as well as for credentialed teachers who want an easy-to-use guide to questions of methods, grammar, and teaching, this overview of basic English grammar includes the following major topics: a brief history of grammar, teaching grammar, grammar and writing, traditional grammar, transformational-generative grammar, cognitive grammar, dialects, black English, and Chicano English. New in the reorganized and fully updated Second Edition: *new chapter giving a brief history of grammar and grammar instruction; *new chapter on best practices--strategies and techniques that actually work; *expanded chapter on cognitive grammar--a topic not found in other texts of this nature; *expanded chapter on dialects; *summary and evaluation of the minimalist program (Noam Chomsky's most recent revision of transformational-generative grammar)--a topic unique among texts of this kind; and *reduced discussion of transformational grammar.

Teaching Grammar through Literature-Anna McGlynn 2018-02-19 This essential guide offers a fresh approach to integrating grammar effectively into the classroom as a vital strand of English that both enlivens and enriches students' understanding of literature. It aims to demystify grammar and empower teachers with the knowledge, inspiration and practical ideas to confidently teach grammar to students at any stage of their secondary education. The authors demonstrate that routinely weaving grammar into lessons and the study of literature, rather than teaching it as an abstract set of rules, enables students to see grammar in a more flexible, enjoyable and exciting way. Each chapter clearly defines complex terminology and provides an essential overview of relevant subject knowledge. With multiple examples of textual analysis and a variety of adaptable lesson plans for popular Key Stage 3 and Key Stage 4 texts, the book shows how grammatical requirements can be taught in a lively, literature-based manner, developing students' understanding and improving the quality of their creative and academic writing. Taught like this, grammar becomes a decoding tool: a key to unlocking deeper meaning within texts that enriches the reading experience. Considering a wide range of texts, Teaching Grammar through Literature thoroughly works through core grammatical concepts such as: sentences and sentence clauses nouns verbs determiners punctuation extension vocabulary. This book is a source of fresh and exciting ideas for all practising secondary school English teachers. It will revolutionise teaching and enrich students' understanding of literature and the grammatical theory within.

How to Teach Grammar? The Landscape of Explicit and Implicit Grammar Teaching-Sven Frueh 2021-04-08

Seminar paper from the year 2020 in the subject Didactics - English - Grammar, Style, Working Technique, grade: 1,5, , language: English, abstract: This paper aims to answer the questions, to which English grammar varieties students are exposed to, and to which extent they should be addressed in the classroom. Moreover, it aims to shed light on how useful explicit grammar teaching is, compared to implicit methods. The present paper rests on the hypothesis that non-standard English grammar should be part of grammar teaching in EFL (English as a Foreign Language)classrooms as they are beneficial for students' language comprehension. Furthermore, explicit grammar instructions may only be useful for mastering specific target structures; however, languages and their underlying grammar systems may only be acquired implicitly, not by learning grammar rules.

Oxford Teaching Guides: How To Teach Grammar-Ian Cushing 2019-02-07 How To Teach Grammar offers accessible and authoritative advice and guidance on teaching grammar. It covers both subject knowledge and classroom practice, providing practical recommendations to help English teachers improve their own depth of understanding of grammar, and their confidence and ability to deliver successful grammar teaching.

Teaching Grammar-Amy Benjamin 2014-01-09 Instill grammar fundamentals using lessons that stick! In this book, authors Amy Benjamin and Joan Berger share procedures for teaching grammar effectively and dynamically, in ways that appeal to students and teachers alike. Ideal for teachers just beginning their work in grammar instruction, this book includes day-by-day units and reproducibles to help them

embed grammar lessons into writing instruction. Using visuals, wordplay, problem solving, and pattern-finding activities, teachers can forgo methods that fail to engage students in grammar. Through a series of activities designed to delve deeper into grammar learning, the authors share strategies that have proven successful during their extensive years of teaching and literacy consulting. Topics include: Using time wisely: Assess for cumulative understanding and development of writing style The "Verb Map": A visual metaphor of the verb system Teaching parts of speech for effective expression, not just memorization And more!

Secrets of Teaching ESL Grammar-Carl W. Hart
2014-12-03 Are you an ESL teacher (or would-be ESL teacher) who doesn't know (or know enough) English grammar? Do you tell your students that grammar isn't important or that grammar can be learned from games and conversation in order to hide the fact that you don't know much about grammar? Of course grammar is important, and if you want to get ahead in the ESL profession, you need to know grammar-what it is and how to teach it. Revised and updated, *Secrets of Teaching ESL Grammar* is a fun, easy-to-understand, intensive, manual on ESL grammar-from basic to advanced-for teachers like you who don't have a lot of time and need to quickly and easily get up to speed with the English grammar that every ESL teacher should know. *Secrets of Teaching ESL Grammar* explains each grammar point in depth-in plain, simple language-so that you will really understand it and be able to teach it to your students so they really understand it has advice about what grammar topics to teach and how to teach them, examples to put on the board, problems your students will have and how to address them, questions they will ask and how to answer them, sample exercises to do and use as a template for creating more has a wealth of tips, techniques, advice, exercises, tales from the trenches and top secret info has tons of classroom management advice for making your classroom a lively and productive learning environment that will make your students (and your boss) happy teaches you enough jargon and buzzwords to totally impress your colleagues and even better-you'll actually know what it all means and know how to put the concepts behind it to work in your classroom, and that will make you a better teacher! Learn the grammar you need to be an effective, popular and respected pro!

Teaching Grammar Through Writing-Keith Polette
2011-03-01 *Teaching Grammar through Writing* is the ideal springboard to teaching grammar to students in grades four through twelve. In a flexible, adaptable approach filled with ready to use activities, author Keith Polette shows teachers how to teach students to learn to recognize, and then consciously use in their writing, 16 essential grammatical elements. Rather than overwhelming students with too many structures, constructions, and rules, the book's goal is simplification, showing teachers what the essential elements of grammar are that students need to learn to use to become better writers.

Keys to Teaching Grammar to English Language Learners-Keith S. Folse
2016-10-03 This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer

any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

Teaching Grammar, Structure and Meaning-Marcello Giovanelli
2014-07-17 *Teaching Grammar, Structure and Meaning* introduces teachers to some basic ideas from the increasingly popular field of cognitive linguistics as a way of explaining and teaching key grammatical concepts. Particularly suitable for those teaching post-16 English Language, this book offers a methodology for teaching key aspects of linguistic form and an extensive set of learning activities. Written by an experienced linguist and teacher, this book contains: · an evaluation of current approaches to the teaching of grammar and linguistic form · a revised pedagogy based on principles from cognitive science and cognitive linguistics · a comprehensive set of activities and resources to support the teaching of key linguistic topics and text types · a detailed set of suggestions for further reading and a guide to available resources Arguing for the use of drama, role play, gesture, energy dynamics, and visual and spatial representations as ways of enabling students to understand grammatical features, this book explores and analyses language use in a range of text types, genres and contexts. This innovative approach to teaching aspects of grammar is aimed at English teachers, student teachers and teacher trainers.

English Grammar and Teaching Strategies-Joy Pollock
2012-10-12 First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Teaching English Grammar to Speakers of Other Languages-Eli Hinkel
2016-01-29 This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, *Teaching English Grammar to Speakers of Other Languages* is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

You Can Teach Grammar-Claudia Bertotto
2013-06 *Teaching English to speakers of other languages (TESOL)* requires knowledge of content (grammar, vocabulary, pronunciation) and methods (lesson planning, classroom

management). Many TESOL teacher training programs assume that trainees have sufficient content knowledge, and therefore focus on methodology. Unfortunately, the assumption of content knowledge is often a bad one. Many TESOL graduates enter the work force without a sufficient grounding in English fundamentals. *You Can Teach Grammar* is a self-contained TESOL grammar course book. It covers all the parts of speech and major sentence structures and provides self-practice quizzes to check comprehension. In addition, the book directly addresses common classroom problems associated with each grammar topic. In the classroom, knowledge of the grammar alone is insufficient. Imparting English grammar skills in memorable and meaningful ways can be tricky, particularly for new teachers. For this reason, *You Can Teach Grammar* includes a variety of teaching ideas for each grammar topic. *You Can Teach Grammar* is designed as both a course book and a general reference. Its logical layout and detailed indexing make it a useful resource for teachers in the field as well as for teachers-in-training.

How to Teach Grammar-Scott Thornbury 2007

The Grammar Plan Book-Constance Weaver 2007 A complete planning tool, *The Grammar Plan Book* has two complementary parts. Part one describes an overarching framework for high-quality grammar instruction in conjunction with the process of writing. Then in part two, Weaver presents an exceptional tool for preparing to teach grammar related to improving writing: a minimal grammar handbook for teachers that doubles as a lesson planner. Everything you need to know to teach major grammatical options, stylistic features, and conventions is included. Then in part two, Weaver presents an exceptional tool for preparing to teach grammar related to improving writing: a minimal grammar handbook for teachers that doubles as a lesson planner. Everything you need to know to teach major grammatical options, stylistic features, and conventions is included.

More Grammar to Get Things Done-Darren Crovitz 2019-10-25 CO-PUBLISHED BY ROUTLEDGE AND THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH. Complementing Crovitz and Devereaux's successful *Grammar to Get Things Done*, this book demystifies grammar in context and offers day-by-day guides for teaching ten grammar concepts, giving teachers a model and vocabulary for discussing grammar in real ways with their students. Through applied practice in real-world contexts, the authors explain how to develop students' mastery of grammar and answer difficult questions about usage, demonstrating how grammar acts as a tool for specific purposes in students' lives. Accessibly written and organized, the book provides ten adaptable activity guides for each concept, illustrating instruction from a use-based perspective. Middle and high school preservice and inservice English teachers will gain confidence in their own grammar knowledge and learn how to teach grammar in ways that are uniquely accessible and purposeful for students.

New Perspectives on Grammar Teaching in Second Language Classrooms-Eli Hinkel 2001-07-01 *New Perspectives on Grammar Teaching in Second Language Classrooms* brings together various approaches to the contextualized teaching of grammar and communicative skills as integrated components of second language instruction. Its

purpose is to show from both theoretical and practical perspectives that grammar teaching can be made productive and useful in ESL and EFL classrooms. In this text: *First-rate scholars approach the teaching of grammar from multiple complementary perspectives, providing an original, comprehensive treatment of the topic. *Discourse analysis and research data are used to address such pedagogical areas as grammatical and lexical development in speaking, listening, reading, and writing. *The communicative perspective on ESL and EFL instruction that is presented provides ways for learners to enhance their production skills, whereas the meaning-based grammar instruction can supplement and strengthen current methodology with a communicative focus. This volume is intended as a foundational text for second language grammar pedagogy courses at the advanced undergraduate and master's levels.

Teaching Grammar to a Grammar-Free Generation-

Tamilla Mammadova 2019-01-08 This is a unique book that covers innovative grammar teaching approaches and techniques for a modern generation of EFL/ESL students. It juxtaposes traditional grammar teaching methods with newer ones, and reveals the advantages and disadvantages of each. Moreover, it provides free and controlled grammar activities which offer instructors an ample variety of tasks that facilitate EFL/ESL teachers' work to practice certain grammatical patterns.

A Creative Approach to Teaching Grammar-Peter Burrows

2014-09-25 This book offers a whole school approach to the teaching of grammar and punctuation that is fully matched to the demands of the English grammar and punctuation test and the new curriculum. With the shift towards elegant, well-constructed sentences, it offers the busy teacher three simple steps to motivate and engage children, through: • explicit teaching and modelling; • over forty practical games and activities; • application and improvement within editing and proof reading. This book draws on recent research but also is based on many years of classroom practice and a number of case studies. Practical examples develop teachers' understanding of grammatical terms and progression and show how it is possible to have a significant impact on vocabulary, sentence structure and children's writing in general. A balance is found where skills are explicitly taught but within the context of an exciting and interesting curriculum.

How to Teach Grammar in EFL Classes. Explicit Versus Implicit and Deductive Versus Inductive Teaching-Philipp

Jacobs 2020-03-31 Master's Thesis from the year 2017 in the subject Didactics - English - Grammar, Style, Working Technique, grade: 1,3, University of Hildesheim (Englische Sprache und Literatur), language: English, abstract: The aim of this work is to examine the areas of explicit versus implicit teaching and deductive and inductive teaching, with a focus on teaching grammar in EFL classes. Over the past 20 years and more, a great deal of interest has been paid to grammar teaching in EFL (English as a Foreign Language) and ESL (English as a Second Language) classes. Much of the research has been into which methods and approaches offer the learners the greatest opportunities to learn the target language. However, according to Motha, "[O]pinions on the right approach to learning a language differ as widely as the languages themselves". This helps to describe the discussion that this work covers. In Section 1, the dichotomy between explicit and implicit teaching is analyzed by investigating the

effectiveness of either approach. Section 2 covers an existing interface between explicit and implicit knowledge and presents the three dominant concepts. Section 3 continues with a comparison between grammar teaching approaches that includes a "focus on form" and a "focus on meaning" with the overall aim of connecting these two distinct terms in order to discuss the theory and related practice for language teachers to refer to while planning their lessons. Section 4 presents empirical evidence from two meta-studies by Norris and Ortega and Spada and Tomita, arguing in favor of explicit over implicit instruction. When considering how grammar is to be taught both efficiently and effectively, the underlying target structure and its theoretical characteristics need to be taken into account in determining whether or not this specific structure is a suitable to be either explicitly or implicitly taught. Section 5 discusses several aspects that are related to the target structure. Grammar can be

How to teach grammar-Thomas J. Livesey 1880

The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage-Jack Umstatter 2010-04-19 Quick, daily classroom lessons for improving students' grammar and writing skills This must-have resource features 180 practical, ready-to-use grammar and usage lessons and activities—one for each day of the school year. The activities included help students in grades 5-12 to acquire, improve, and expand their grammar skills, and become more adept and confident writers. Veteran educator and best-selling author Jack Umstatter helps teachers to familiarize students with the type of grammar-related content found on standardized local, state, national, and college admissions tests. Includes ready-to-use, yet comprehensive and authoritative activities for use as sponge activities, extra homework, or regular daily lessons Reproducible lessons are designed to be non-intimidating and clear for students Other titles by Umstatter include Grammar Grabbers!, 201 Ready-to-Use Word Games for the English Classroom, Brain Games!, and Got Grammar? Tips for educators on how to best utilize each specific topic or lesson are included for easy classroom instruction.

The Middle School Grammar Toolkit-Sean Ruday 2020-05-17 Teaching grammar can be overwhelming and is often an overlooked part of effective instruction. The Middle School Grammar Toolkit to the rescue! Now in its second edition, this comprehensive guide makes grammar instruction fun and meaningful. You will learn how to: Teach grammar in a practical and applicable way by presenting each grammar rule as a useful writing tool for students. Use mentor texts—excerpts from great literature—to help students understand grammar in action. Promote metacognition along the way, so that students become responsible for their own learning. Implement innovative instructional strategies and tools aligned with Common Core and other state standards. Throughout the book, you'll find step-by-step recommendations for teaching grammatical concepts, such as understanding intensive pronouns, choosing language that expresses ideas precisely, forming verbs in different moods, and maintaining consistency in style and tone, and much, much more. Organized to help students meet the Common Core State Standards and other state language standards for Grades 6-8, the book includes tips addressing teaching for each of these grades, classroom snapshots that show you the tools in action, and specific instructional recommendations to engage students. New! The second edition features revised

classroom snapshots and exemplars to showcase successful practices, and new flowcharts to visually represent instructional recommendations. The expanded, free annotated bibliography is updated to include contemporary, high-quality young adult literature and gives examples of key grammatical concepts found in each work. These resources are available as Supplemental Downloads on our website.

The Grammar Book-Zoë Paramour 2020-06-11 Everything you need to teach grammar in the primary classroom. What is the subjunctive mood? And when do you use a semi-colon? Are these questions that you, as a teacher, are afraid to ask? Cue this book! Written by two experienced teachers, The Grammar Book provides everything you need to teach grammar at primary level. Covering what you need to know as well as practical ideas to enliven your teaching, this book will make grammar fun and engaging – for both the pupils and for you too! Written in Zoë and Timothy Paramour's funny, frank and reassuring style, this definitive guide is all about the importance of teaching grammar as a tool for writing, not as an 'extra' and certainly not as a boring lesson. Instead, the ideas presented are linked to a range of National Curriculum units, with original short texts through which the teaching of grammar is used to support the delivery of the wider English curriculum and prepare children for Spelling, Punctuation and Grammar (SPaG) assessments. All teaching resources can also be downloaded from the companion website. Each chapter covers a different element of grammar and provides you with everything you need to know as well as teaching ideas, cross-curricular links and resources, making The Grammar Book a must-have resource for teaching grammar effectively at primary level.

How to Teach Grammar- 1879

From Texting to Teaching-Jeremy Hyler 2017-05-08 Don't blame technology for poor student grammar; instead, use technology intentionally to reach students and actually improve their writing! In this practical book, bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media – a natural part of students' lives – can make grammar instruction more authentic, relevant, and effective in today's world. Topics Covered: Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student-produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples, screenshots, and instructions to help you implement the ideas. With the strategies in this book, you can empower students to become better writers with the tools they already love and use daily. Additional resources and links are available on the book's companion wiki site: textingtoteaching.wikispaces.com

Teaching Grammar from Rules to Reasons-Danny Norrington-Davies 2016 This book aims to help teachers to develop their knowledge of grammar, provide a source of grammar lessons and instigate new ways of planning and organising lessons.

Grammar Lessons and Strategies that Strengthen Students' Writing-Laura Robb 2001 Engaging, explicit lessons using mini-excerpts from books and students' writing

show you how to teach grammar strategically. Zero in on the common grammar glitches, and model for students how to use nouns, verbs, and adjectives effectively, catch mismatched pronoun references; make prose lively with clauses and phrases, use the active voice, and more. From learning the parts of speech to the skill of paragraphing, this book covers it, and gives you what you need to teach grammar in the context of reading and writing. For use with Grades 4-8.

Teaching Grammar, Punctuation and Spelling in Primary Schools

David Waugh 2021-12-22 Trainee and beginning teachers often find the teaching of grammar especially challenging. This popular text provides the subject knowledge you need to teach grammar, punctuation and spelling and explores how to teach it. Detailed examples of effective lessons show you how to engage children's interest in some of the more formal aspects of writing. Throughout, activities and practical examples demonstrate how you can translate this learning for the classroom. This fourth edition has been updated to include new content on developing children's vocabulary. A subject knowledge audit has been added to support you to assess your level of knowledge and confidence and to identify areas for development. All chapters are now linked to the CCF.

Focus on Grammar and Meaning

Luciana C. de Oliverira 2016-06-28 Focus on Grammar and Meaning explores how to teach grammar effectively to second or foreign language learners aged 5-18. It provides teachers with research insights that will help them to reflect on their classroom practice and enable them to experiment with different ways of teaching grammar. Taking a 'systemic-functional' approach, the authors emphasize the importance of linking language and meaning in teaching. Key research studies on grammar instruction are featured, examples from real classroom practice are examined, and activities are provided to help teachers relate the content to their own teaching context. Additional online resources at www.oup.com/elt/teacher/fogm Luciana C. de Oliveira is Associate Professor of TESOL and Applied Linguistics at Teachers College, Columbia University, New York. Mary J. Schleppegrell is Professor of Education at the University of Michigan, Ann Arbor.

The Teacher's Grammar of English with Answers

Ron Cowan 2008-05-26 "The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

English Grammar Pedagogy

Barbara M. Birch 2013-10-23 This text for ESL and ELT pedagogy courses around the world describes English grammar from a World Englishes perspective including a discussion of grammatical theory, language acquisition, and pedagogy using examples from academic writers.

Grammar to Get Things Done

Darren Crovitz 2016-11-10 CO-PUBLISHED BY ROUTLEDGE AND THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH Grammar to Get Things Done offers a fresh lens on grammar and grammar instruction, designed for middle and secondary pre-service

and in-service English teachers. It shows how form, function, and use can help teachers move away from decontextualized grammar instruction (such as worksheets and exercises emphasizing rule-following and memorizing conventional definitions) and begin considering grammar in applied contexts of everyday use. Modules (organized by units) succinctly explain common grammatical concepts. These modules help English teachers gain confidence in their own understanding while positioning grammar instruction as an opportunity to discuss, analyze, and produce language for real purposes in the world. An important feature of the text is attention to both the history of and current attitudes about grammar through a sociocultural lens, with ideas for teachers to bring discussions of language-as-power into their own classrooms.

Teaching Grammar in Context

Constance Weaver 1996 Weaver extends her philosophy by offering teachers a rationale and practical ideas for teaching grammar not in isolation but in the context of writing.

Lessons in Teaching Grammar in Primary Schools

Suzanne Horton 2014-04-15 Lesson planning in line with the new Primary National Curriculum! Outstanding grammar lessons are not about teaching children the mechanics of grammar but fostering a curiosity about language, words and clauses when explored within a meaningful context. This book offers practical ideas and lesson plans to help you plan and teach lessons that motivate, engage and inspire pupils to use grammar accurately and creatively to produce writing that is fluid, cohesive and purposeful. It will also help you to teach grammar confidently and effectively by addressing your own grammar questions and providing essential subject knowledge. The lesson ideas have all been tried and tested in the classroom, and you can adapt the lessons to teach other aspects of grammar or change the focus of the learning objective to reflect the needs of your classroom. Did you know that this book is part of the Lessons in Teaching series? Table of Contents What is Grammar? / Grammar in context / Year 1: Teaching Sentence Demarcation / Year 2: Teaching Conjunctions / Year 3: Teaching Direct Speech / Year 3: Using the Perfect Tense / Year 4: Teaching adverbial phrases / Year 4: Teaching the Difference between the Plural and Possessive -s / Year 5: Teaching Modal Verbs / Year 5: Teaching Expanded Noun Phrases / Year 6: Using the Subjunctive Form in Speech / Year 6: Using the Passive Voice / Moving On / Glossary of Terms WHAT IS THE LESSONS IN TEACHING SERIES? Suitable for any teacher at any stage of their career, the books in this series are packed with great ideas for teaching engaging, outstanding lessons in your primary classroom. The Companion Website accompanying the series includes extra resources including tips, lesson starters, videos and Pinterest boards. Visit www.sagepub.co.uk/lessonsinteaching Books in this series: Lessons in Teaching Grammar in Primary Schools, Lessons in Teaching Computing in Primary Schools, Lessons in Teaching Number and Place Value in Primary Schools, Lessons in Teaching Reading Comprehension in Primary Schools, Lesson in Teaching Phonics in Primary Schools

Techniques and Resources in Teaching Grammar

Marianne Celce-Murcia 1988-04-28 Addressing general questions of grammar in ESL theory and classroom practice, this book offers ideas for the creative teaching of grammar. It also includes suggestions for teaching most of the beginning-level structures, which are listed separately in a grammar index.

