

School Choice Tradeoffs: Liberty, Equity, And Diversity

Educational policy in a democracy goes beyond teaching literacy and numeracy It also supports teaching moral reasoning, political tolerance, respect for diversity, and citizenship Education policy should encourage liberty and equality of opportunity, hold educational institutions accountable, and be efficient This volume examines the tradeoffs among these goals when govEducational policy in a democracy goes beyond teaching literacy and numeracy It also supports teaching moral reasoning, political tolerance, respect for diversity, and citizenship Education policy should encourage liberty and equality of opportunity, hold educational institutions accountable, and be efficient This volume examines the tradeoffs among these goals when government affords parents the means to select the schools their children attend Godwin and Kemerer compare policy that uses family residence to assign students to schools with alternative policies that range from expanding public choice options to school vouchers They identify the benefits and costs of each policy approach through a review of past empirical literature, the presentation of new empirical work, and legal and philosophic analysis The authors offer a balanced perspective that goes beyond rhetoric and ideology to offer policymakers and the public insight into the complex tradeoffs that are inherent in the design and implementation of school choice policies

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School Choice Tradeoffs-R. Kenneth Godwin 2010-01-01 Educational policy in a democracy goes beyond teaching literacy and numeracy. It also supports teaching moral reasoning, political tolerance, respect for diversity, and citizenship. Education policy should encourage liberty and equality of opportunity, hold educational institutions accountable, and be efficient. *School Choice Tradeoffs* examines the tradeoffs among these goals when government affords parents the means to select the schools their children attend. Godwin and Kemerer compare current policy that uses family residence to assign students to schools with alternative policies that range from expanding public choice options to school vouchers. They identify the benefits and costs of each policy approach through a review of past empirical literature, the presentation of new empirical work, and legal and philosophic analysis. The authors offer a balanced perspective that goes beyond rhetoric and ideology to offer policymakers and the public insight into the complex tradeoffs that are inherent in the design and implementation of school choice policies. While all policies create winners and losers, the key questions concern who these individuals are and how much they gain or lose. By placing school choice within a broader context, this book will stimulate reflective thought in all readers.

School Choice and the Future of

American Democracy-Scott Franklin Abernathy 2009-11-12 *In School Choice and the Future of American Democracy*, Scott Franklin Abernathy shows what is lost in the school choice debate.

Abernathy looks at parents as citizens who exert power over the educational system through everything from their votes on school budgets to their membership on school boards.

Challenging the assumption that public schools will improve when confronted with market-based reforms, Abernathy examines the possibility that public schools will become more disconnected and isolated as civic life is privatized.

Scott Abernathy takes up big questions and provides answers grounded in the complex reality of policy and politics.

School Choice and the Future of American Democracy is a book written for those who understand that the world does not fit the simple explanations too often put forward. --Clarence Stone, Professor Emeritus, University of Maryland, and Research Professor, George Washington University Will school choice revive or eviscerate democratic processes and institutions? Will it narrow or exacerbate the range of educational inequities? This book takes several differently angled slices into these questions and draws intriguing answers. --Jeffrey R. Henig, Teachers College, Columbia University, and author of *Rethinking School Choice: Limits of the Market Metaphor* Through extensive research and refreshingly impartial analysis, Scott Abernathy probes how the use of market principles to reform public schools affects democratic citizenship. Treating citizens first and foremost as customers, he finds, threatens civic engagement and the well-being of schools, especially in the nation's neediest communities. This thoughtful and balanced appraisal is

must-reading for those concerned about the future of American education and democracy. --Suzanne Mettler, Alumni Associate Professor, Syracuse University, and author of *Soldiers to Citizens: The G.I. Bill and the Making of the Greatest Generation* Scott Franklin Abernathy is Assistant Professor of Political Science, University of Minnesota

Re-envisioning Education &

Democracy-Ruthanne Kurth-Schai 2016-04-01 The future of public education and democracy is at risk. Powerful forces are eroding commitment to public schools and weakening democratic resolve. Yet even in deeply troubling times, it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform. *Re-envisioning Education and Democracy* explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive, deeply democratic, and effectively transforming approaches to social inquiry and civic participation. *Re-envisioning Education and Democracy* adopts a non-traditional format to extend social awareness and imagination. Within each chapter, one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative. This is followed by an exploratory essay that draws from theory, research, criticism, and practice to prompt consideration of focal issues. Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles. A developmental sequence of social learning strategies (exploratory democratic practices), accompanied by

thematic bibliographic references, are included to model democratic teaching and learning applicable in classroom and community settings.

Exploring the School Choice

Universe-Kevin G. Welner 2013-02-01 *Exploring the School Choice Universe: Evidence and Recommendations* gives readers a comprehensive, complete picture of choice policies and issues. In doing so, it offers cross-cutting insights that are obscured when one looks only at single issue or a single approach to choice. The book examines choice in its various forms: charter schools, home schooling, online schooling, voucher plans that allow students to use taxpayer funds to attend private schools, tuition tax credit plans that provide a public subsidy for private school tuition, and magnet schools and other forms of public school intra- and interdistrict choice. It brings together some of the top researchers in the field, presenting a comprehensive overview of the best current knowledge of these important policies. The questions addressed in *Exploring the School Choice Universe* are of most importance to researchers and policy makers. What do choice programs actually do? What forms do they take? Who participates, and why? What are the funding implications? What are the results of different forms of school choice on outcomes that matter, like student performance, segregation, and competition effects? Do they affect teachers' working conditions? Do they drive innovation? The contents of this book offer reason to believe that choice policies can further some educational goals. But they also suggest many reasons for caution. If choice policies are to be evidence-based, a re-

examination is in order. The information, insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes.

Understanding School Choice in

Canada-Lynn Bosetti 2016-08-04

Understanding School Choice in Canada provides a nuanced and theoretical overview of the formation and rise of school choice policies in Canada. Drawing on twenty years of work, Lynn Bosetti and Dianne Gereluk analyze the philosophical, historical, political, and social principles that underpin the formation and implementation of school choice policies in the provinces and territories. Bosetti and Gereluk offer theoretical frameworks for considering the parameters of school choice policies that are aligned and attentive to Canadian educational contexts. This robust overview successfully shifts the debate away from ideology in order to facilitate an understanding that the spectrum of school choice policy in Canada is a response to the varying political challenges in society at large. This book is essential reading for those who desire a deeper understanding of school choice policies in Canada.

School Choice-Susan Phillips 2004

The Wiley Handbook of School

Choice-Robert A. Fox 2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in

contemporary US society. A comprehensive collection of the latest research findings on school choices in the US, including charter schools, magnet schools, school vouchers, home schooling, private schools, and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U.S. and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US, its current state, and predictions for the future of each alternative school choice

Contemporary School Choice

Research Pje V81#1-Camilla Benbow

2013-10-28 First published in 2006. Routledge is an imprint of Taylor & Francis, an informa company.

Handbook of Contemporary

Education Economics-Geraint Johnes

2017-12-29 This Handbook provides a comprehensive overview of the modern economics of education literature, bringing together a series of original contributions by globally renowned experts in their fields. Covering a wide variety of topics, each chapter assesses the most recent research with an emphasis on skills, evaluation and data analytics.

Getting Choice Right-Julian R. Betts

2005 "Analyzes the potential costs and benefits of school choice and discusses policy mechanisms that would maximize its benefits while mitigating its social costs, specifically in terms of racial and

religious issues and the promotion of civic values"--Provid

Geospatial Technologies and Advancing Geographic Decision Making: Issues and Trends

Albert, Donald P. 2012-03-31 The availability of geographically referenced data, the proliferation of geospatial technologies, and advances in spatial analytics have been a boom to applied geographers. *Geospatial Technologies and Advancing Geographic Decision Making: Issues and Trends* is a resource for private and public sector applied geographers engaged as geospatial technicians, analysts, scientists, and managers. It includes chapters that highlight the use of geospatial technologies to explore applied geographic issues and problems; studies from economic geography, urban geography, population geography, medical geography, political geography, geography of education, geography of crime, and transportation geography are considered.

Educational Delusions?-Gary Orfield 2013-01-25 The first major battle over school choice came out of struggles over equalizing and integrating schools in the civil rights era, when it became apparent that choice could be either a serious barrier or a significant tool for reaching these goals. The second large and continuing movement for choice was part of the very different anti-government, individualistic, market-based movement of a more conservative period in which many of the lessons of that earlier period were forgotten, though choice was once again presented as the answer to racial inequality. This book brings civil rights back into the

center of the debate and tries to move from doctrine to empirical research in exploring the many forms of choice and their very different consequences for equity in U.S. schools. Leading researchers conclude that although helping minority children remains a central justification for choice proponents, ignoring the essential civil rights dimensions of choice plans risks compounding rather than remedying racial inequality.

Public Policy-Michael E. Kraft 2020-01-07 With the right information, we can develop public policies that work better. All too often, public policy textbooks offer a basic grounding in the policy process without the benefit of integrating the use of policy analysis. Michael E. Kraft and Scott R. Furlong take a different tack. *Public Policy: Politics, Analysis, and Alternatives, Seventh Edition* helps students understand how and why policy analysis is used to assess policy alternatives. The text encourages them to not only question the assumptions of policy analyst, but also recognize how these strategies are used in the support of political arguments. The authors introduce and fully integrate an evaluative approach to policy to encourage critical and creative thinking on issues ranging from health care to climate change. From a concise review of institutions, policy actors, and major theoretical models to a discussion of the nature of policy analysis and its practice, Kraft and Furlong show students how to employ evaluative criteria in six substantive policy areas. Students come away with the analytic tools they need to understand that the motivations of policy actors—both within and outside of

government—influence a complex yet comprehensible policy agenda.

How Americans Make Race-Clarissa Rile Hayward 2013-10-31 How do people produce and reproduce identities? In *How Americans Make Race*, Clarissa Rile Hayward challenges what is sometimes called the 'narrative identity thesis': the idea that people produce and reproduce identities as stories. Identities have greater staying power than one would expect them to have if they were purely and simply narrative constructions, she argues, because people institutionalize identity-stories, building them into laws, rules, and other institutions that give social actors incentives to perform their identities well, and because they objectify identity-stories, building them into material forms that actors experience with their bodies. Drawing on in-depth historical analyses of the development of racialized identities and spaces in the twentieth-century United States, and also on life-narratives collected from people who live in racialized urban and suburban spaces, Hayward shows how the institutionalization and objectification of racial identity-stories enables their practical reproduction, lending them resilience in the face of challenge and critique.

The Economics of Inequality, Poverty, and Discrimination in the 21st Century [2 volumes]-Robert S. Rycroft 2013-03-07 Leading scholars examine the conflicting paradigms of affluence and destitution in the United States—as well as other free societies—and discuss the influence of education, race, and status on economic

mobility.

The American Dream and the Public Schools-Jennifer L. Hochschild 2003 Examines the issues facing public schools in America today in providing an equal opportunity education for its increasingly diverse population.

Educational Freedom in Urban America-David F. Salisbury 2004 This book offers a prescription for reform that includes freedom of choice among public and private schools.

Education and the Political-Tomasz Szkuclarek 2013-11-19 The essays in this collection address the relation between education and politics in new ways. Rather than understanding education simply as the object of political decision-making, or as preparation for politics, the authors of this volume see education as implicated in social conflicts and in the political processes that produce and change social structures. Education, then, is a practice that reconfigures the relations between subjectivities and the political. The collection focuses on several critical cases and theoretical debates where the relation between education and politics demands new articulations. It explores the potential of theoretical languages proposed by Rancière, Laclau, Derrida, Mouffe, Bakhtin, and other thinkers whose work has not yet been fully recognized in its pedagogical meaning.

Comparative and International Education-Karen Elizabeth Mundy 2008 This groundbreaking, comprehensive new text explores major

issues in education today through international and intercultural research. Contributors draw on comparative research from the Americas, Africa, Asia, Europe, and the Middle East and touch upon such themes as the history and philosophy of comparative education, the right to education, teacher formation, alternative pedagogies, gender, international assessments, Indigenous knowledge, peace building, and global citizenship. The text features a vivid portrayal of global educational practices, contributions from preeminent scholars, and invaluable teaching resources. This is vital reading for teachers, teachers-in-training, and comparative education scholars.

Preserving the Public in Public Schools-Phil Boyle 2012 What's public about public schools? Why do we invest in educating the next generation of Americans? What is it that drives our common purpose in educating children and at the same time divides us so passionately about how to educate them? Public schools have little to do with children. Schools are political and ideological institutions in which each generation battles among itself for supremacy in determining the purposes, goals and direction of public education. From battles over school lunch to school dress to school prayer, each generation reinterprets and recapitulates the political and ideological arguments that date back to the founding of our nation. More than two centuries after the American Revolution, public schools serve as political battlefields for debates about religious freedom and whether students should be allowed to wear U.S. flag teeshirts. We invite you to join us in an exploration of the purposes of public

schools, the competing visions of public education, and the values of the public good that comprise the public in public schools.

Religious Schools in Europe-Marcel Maussen 2017-10-02 The European Convention on Human Rights guarantees freedom of education, including the opportunities to create and operate faith-based schools. However, as European societies become more religiously diverse and 'less religious' at the same time, the role of faith-based schools is increasingly being contested. Serious tensions have emerged between those who ardently support religious schools in their various forms, and those who oppose them. Given that faith-based schools enjoy basic constitutional guarantees in Europe, the controversy around them often surrounds issues of public financing, degrees of organisational and pedagogical autonomy, and educational practices and management. This volume is about the controversies surrounding religious schools in a number of Western European countries. The introductory chapter briefly analyses the structural pressures that affect the position of religious schools, outlining the relevant institutional arrangements in countries such as Denmark, Germany, France, Ireland, the Netherlands, and Scotland. The following chapters provide a detailed analysis of the discussions and controversies surrounding faith-based schools in each country. Finally, the two concluding chapters aim to provide a bigger, comparative picture with regard to these debates about religious education in liberal democratic states and culturally pluralist societies. This book was originally published as a special

issue of Comparative Education.

Education in South America-Simon Schwartzman 2015-07-02 Education in South America is a critical reference guide to development of education in Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Paraguay, Peru, Uruguay and Venezuela. The chapters, written by local experts, provide an overview of the education system in each country, focusing particularly on policies and implementation of reforms. Key themes include quality and access, multicultural education and the management of education systems. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this book is an essential reference for researchers, scholars, international agencies and policy-makers.

Encyclopedia of Education and Human Development-Stephen J. Farenga 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice, making it a unique contribution to the educational reference market. Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education, psychology, sociology, philosophy, law, and medicine. The book focuses on important themes in education and human development. Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings. The book also

explores the people whose contributions have played a seminal role in the shaping of educational ideas, institutions, and organizations, and includes entries on these institutions and organizations. This work integrates numerous theoretical frameworks with field based applications from many areas in educational research.

Education Myths-Jay P. Greene 2006 The authors debunks eighteen widely held beliefs about education and believes the school systems can be fixed.

Who's in Charge Here?-Noel Epstein 2004 Few Americans are aware that their nation long ago created a separate government for education, supposedly to shield it from political interference. Some experts believe that at the heart of today's school debates is a push to put the larger government-- presidents, governors, mayors-- in the drivers seat, or even to dump democratic school governance entirely. The results are mixed. One clear result, however, is a vexing tangle of authority and accountability. "Whos in Charge Here?" untangles it all.

Comparative and International Education-Kathy Bickmore 2017-02-23 In our increasingly globalized world, it is vital to explore major issues in education today through an international and intercultural lens. Thoroughly updated and expanded, this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings. Contributors draw on

comparative research from the Americas, Australia, Africa, Asia, Europe, and the Middle East, and engage with such themes as the history and philosophy of comparative education, the right to education, alternative pedagogies, gender, Indigenous knowledge, peacebuilding, international assessments, and global citizenship. The updates to this edition include new chapters on human rights education and the internationalization of schooling, and a greater focus on issues of diversity and social justice education. Designed as a resource for teacher education programs, each chapter highlights the significance and the implications of the particular topic for teachers. Comparative and International Education features a vivid portrayal of global educational practices, contributions from preeminent scholars from around the world, and invaluable teaching tools, including discussion questions, video suggestions, and further readings. This essential collection will be an indispensable resource for teachers, teachers-in-training, and students of comparative and international education.

K-12 Education as a Hermeneutic Adventurous Endeavor-Doron Yosef-Hassidim 2017-10-19 Considering the role of compulsory mass education and schooling in a democratic society, this book introduces an alternative vision for K-12 education as an "adventurous endeavour." Grounded in a strong theoretical framework, Yosef-Hassidim reveals the negative impact of instrumentalization of schools: when education is considered a social and political instrument, it serves dominant social forces' interests rather than students' or humanity as a whole.

Offering conceptual and pragmatic frameworks to limit political influence on schooling, the author proposes a new hermeneutical structure that restores education's agency and separates it from external social forces, and provides the foundation for regarding K-12 education as a sovereign social sphere in its own right.

Evangelicals and Democracy in America-Steven Brint 2011-09 By the end of the nineteenth century, the vast majority of U.S. churches were evangelical in outlook and practice. America's turn toward modernism and embrace of science in the early twentieth century threatened evangelicalism's cultural prominence. But as confidence in modern secularism wavered in the 1960s and 1970s, evangelicalism had another great awakening. The two volumes of *Evangelicals and Democracy in America* trace the development and current role of evangelicalism in American social and political life. Volume I focuses on who evangelicals are today, how they relate to other groups, and what role they play in U.S. social institutions. Part I of *Religion and Society* examines evangelicals' identity and activism. Contributor Robert Wuthnow explores the identity built around the centrality of Jesus, church and community service, and the born-again experience. Philip Gorski explores the features of American evangelicalism and society that explain the recurring mobilization of conservative Protestants in American history. Part II looks at how evangelicals relate to other key groups in American society. Individual chapters delve into evangelicals' relationship to other conservative religious groups, women and gays, African Americans, and

mainline Protestants. These chapters show sources of both solidarity and dissension within the "traditionalist alliance" and the hidden strengths of mainline Protestants' moral discourse. Part III examines religious conservatives' influence on American social institutions outside of politics. W. Bradford Wilcox, David Sikkink, Gabriel Rossman, and Rogers Smith investigate evangelicals' influence on families, schools, popular culture, and the courts, respectively. What emerges is a picture of American society as a consumer marketplace with a secular legal structure and an arena of pluralistic competition interpreting what constitutes the public good. These chapters show that religious conservatives have been shaped by these realities more than they have been able to shape them. Evangelicals and Democracy in America, Volume I is one of the most comprehensive examinations ever of this important current in American life and serves as a corrective to erroneous popular representations. These meticulously balanced studies not only clarify the religious and social origins of evangelical mobilization, but also detail both the scope and limits of evangelicals' influence in our society. This volume is the perfect complement to its companion in this landmark series, Evangelicals and Democracy in America, Volume II: Religion and Politics.

Homeschooling in the 21st Century-

Robert Maranto 2018-10-18 Education began on the most intimate levels: the family and the community. With industrialization, education became professionalized and bureaucratized, typically conducted in schools rather than homes. Over the past half century,

however, schooling has increasingly returned home, both in the United States and across the globe. This reflects several trends, including greater affluence and smaller family size leading parents to focus more on child well-being; declining faith in professionals (including educators); and the Internet, whose resources facilitate home education. In the United States, students who are homeschooled for at least part of their childhood outnumber those in charter schools. Yet remarkably little research addresses homeschooling. This book brings together work from 20 researchers, addressing a range of homeschooling topics, including the evolving legal and institutional frameworks behind home education; why some parents make this choice; home education educational environments; special education; and outcomes regarding both academic achievement and political tolerance. In short, this book offers the most up-to-date research to guide policy makers and home educators, a matter of great importance given the agenda of the current presidential administration. The chapters in this book were originally published as articles in the Journal of School Choice.

The Wiley Handbook of Christianity and Education-

William Jaynes 2018-10-02 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues, trends, and developments in the relationship between Christianity and education. It offers a historical understanding of

these two intertwined subjects with a view to creating a context for the myriad issues that characterize—and challenge—the relationship between Christianity and education today. Presented in three parts, the book starts with thought-provoking essays covering major issues in Christian education such as the movement away from God in American education; the Christian paradigm based on love and character vs. academic industrial models of American education; why religion is good for society, offenders, and prisons; the resurgence of vocational exploration and its integrative potential for higher education; and more. It then looks at Christianity and education around the globe—faith-based schooling in a pluralistic democracy; religious expectations in the Latino home; church-based and community-centered higher education; etc. The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning; enrollment, student demographic, and capacity trends in Christian schools after the introduction of private schools; empirical studies on the perceptions of intellectual diversity at elite universities in the US; and more. Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject, one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary, secondary, and post-secondary levels The Wiley Handbook of Christianity and

Education will be of great interest to Christian educators in the academic world, the teaching profession, the ministry, and the college and graduate level student body.

Lobbying and Policymaking-R

Kenneth Godwin 2012-09-12 Spurred by the disconnect between what was being taught in the classroom and actual practice, Godwin, Ainsworth, and Godwin set out to answer the question, “Was political science missing some key aspects of the interactions between lobbyists and policy makers?” Built on interviews with over 100 lobbyists, these authors show that much of the research on organized interests overlooks the lobbying of regulatory agencies even though it accounts for almost half of all lobbying—even though bureaucratic agencies have considerable leeway in the how they choose to implement law. This groundbreaking new book argues that lobbying activity is not mainly a struggle among competing interests over highly collective goods; rather, it’s the public provision of private goods. And more to the point, this shift in understanding influences our perception of the strengths and weaknesses of American democracy. Through a series of highly readable case studies, the authors employ both neopluralist and exchange perspectives to explore the lobbying activity that occurs in the later stages of the policymaking process which are typically less partisan, involve little conflict, and receive scant public attention. Lobbying and Policymaking sheds new light on lobbying influence on the policy process, and is an ideal way to expose students to cutting-edge research in an accessible, fascinating package.

Equality and Efficiency-Arthur M. Okun 2015-04-30 Originally published in 1975, *Equality and Efficiency: The Big Tradeoff* is a very personal work from one of the most important macroeconomists of the last hundred years. And this new edition includes "Further Thoughts on Equality and Efficiency," a paper published by the author two years later. In classrooms Arthur M. Okun may be best remembered for Okun's Law, but his lasting legacy is the respect and admiration he earned from economists, practitioners, and policymakers. *Equality and Efficiency* is the perfect embodiment of that legacy, valued both by professional economists and those readers with a keen interest in social policy. To his fellow economists, Okun presents messages, in the form of additional comments and select citations, in his footnotes. To all readers, Okun presents an engaging dual theme: the market needs a place, and the market needs to be kept in its place. As Okun puts it: Institutions in a capitalist democracy prod us to get ahead of our neighbors economically after telling us to stay in line socially. This double standard professes and pursues an egalitarian political and social system while simultaneously generating gaping disparities in economic well-being. Today, Okun's dual theme feels incredibly prescient as we grapple with the hot-button topic of income inequality. In his foreword, Lawrence H. Summers declares: On what one might think of as questions of "economic philosophy," I doubt that Okun has been improved on in the subsequent interval. His discussion of how societies rely on rights as well as markets should be required reading for

all young economists who are enamored with market solutions to all problems. With a new foreword by Lawrence H. Summers

Choice- 2002

The Review of Policy Research- 2006

Symposium- 2008

Public Policy: Politics, Analysis, and Alternatives, 2nd Edition-Michael E Kraft 2007 'Public Policy' starts with the basics and describes government institutions, identifies primary policy actors, and reviews major theoretical models. The authors then discuss the nature of policy analysis and its practice, and show students how to employ evaluative criteria in six substantive policy areas.

Urban School Reform-Frederick M. Hess 2005 An indispensable book for administrators, policymakers, scholars, and practitioners, *Urban School Reform* presents a revealing portrait of reform efforts while identifying the full range of issues that education reformers will need to address in districts across the country in the years ahead. Today's urban school reformers face a bewildering array of challenges. Urgent problems pertaining to governance, management, labor relations, classroom instruction, and numerous other areas face those who wish to reform and improve urban schools. Having undergone one of the nation's most comprehensive school reform efforts in recent years, San Diego has been a site

of nationwide interest--one that is uncommonly well suited to learning about the challenges facing all reformers. This timely book addresses the full range of critical issues pertaining to urban school reform by looking closely at the recent reform efforts in San Diego. In essays by an impressive gathering of scholars and practitioners from across the country, the book considers crucial dimensions of reform efforts in the San Diego schools, including performance, governance, the external environment, central leadership and management, district infrastructure, support services, and school-level instructional efforts. The result is a full-scale assessment of San

Diego's reform efforts--a record of unmistakable relevance and value to other urban reform movements throughout the United States.

Arkansas Law Review- 2005

The Journal of Politics- 2004 Includes section "Book reviews."

Stanford- 2002

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